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Experience and Skill Overview

Professional Development

Presenter – Speaker

Concept Based Teaching

Systems

Varied Educational Experience: International, Independent, and Public

Varied Institutional Positions: Teacher, Lead Teacher, Government Employee, Board Member, Consultant

Curriculum Analysis

Education via Constructivism

Innovative Practices

Coordinating Large School wide Initiatives

Awards and Grants

- Selected to Participate and Completed Rising Stars Management Program at South Carolina Department of Education (Fall 2010 – Spring 2011)
- Awarded “On the Cutting Edge” Visionary Award by Richland School District 2 (June 2007)
- Awarded “Rock Solid Manager” Award by Richland School District 2 (June 2005)
- Achieved National Board Professional Teaching Standards Certification, Early Adolescence Social Studies (2003)
- Awarded South Carolina Social Studies Middle School Teacher of the Year (Fall 2002)
- Received Teacher Quality Grant to support the development and research of self-created project/problem-based learning experience implemented in the classroom (2001, 2002, 2003)
- Received Professional Development School Grant to support research in project-based learning and student motivation (2001)

Employment

Teacher, Social Studies (Grade 8)

Dent Middle School, Columbia, South Carolina

2011 - Present

Plan and teach a US & South Carolina History course for regular and honors levels using differentiated instruction practices, cooperative learning, inquiry, and concept-based teaching.
Teach an advisory course and law related elective course.

Coordinator for Single-Gender Initiatives

South Carolina State Department of Education, Columbia, South Carolina

2007 – 2011

Responsible for facilitating the development of single-gender programs across the state of South Carolina, including: training teachers, advising program creation, facilitating implementation, hosting informational sessions for faculty, parents, and community members, maintaining a network of people interested in or doing single gender education. South Carolina is currently the leader in single-gender education for the country.

National and International Consultant on Gender and Single-Gender Education

Self-Employed, Columbia, South Carolina

2005 - Present

Conduct on-site trainings for teachers and administrators on topics related to gender: gender differences and impact within the classroom, strategies for meeting the needs of boys and girls, creating a single-gender program, and advisory programs for boys and girls. Conduct classroom observations and provided feedback for teachers and administrators. Provide services to public and charter elementary, middle, and high schools in Washington, DC, Texas, Virginia, Maryland, Illinois, Wisconsin, Indiana, Nevada, Louisiana, Alabama, Georgia, Florida, Tennessee, Missouri, and North Carolina. Work with educators, parents, and media in Spain and Portugal.

Lead Teacher, Single Gender Magnet Program (Grades 6-8)

TWO Academies at Dent Middle School, Columbia, South Carolina

2004 - 2007

Responsible for administering a single-gender magnet program for boys. Oversaw development and implementation of curriculum. Responsible for selection of students and public relations with community and parents.

Course Instructor, Social Studies Summer Institute for Educators

South Carolina Department of Education, Columbia, South Carolina

Summers 2004 - 2006

Designed curriculum and taught an intensive one week course for 25 social studies teachers. Develop a format for teachers to analyze state standards and write a big idea statement for their classroom, link units and lessons around the big idea statement, and develop activities to support student discovery and understanding of the big idea statement.

Teacher, Social Studies (Grade 6)

Summit Parkway Middle School, Columbia, South Carolina

1999 - 2004

Taught ancient world history to six sections of sixth grade students. Served as unit leader within an interdisciplinary team. Taught in traditional and block schedules. Developed and implemented a year-long standards-based project where students “created” their own civilizations. Received grants to support research in student achievement and project/problem-based learning. Awarded South Carolina Middle School Social Studies Teacher of the Year 2002.

Teacher, Language Arts/Social Studies (Grades 6-8)

TEDA International School, Tianjin, China

1997 - 1998

Designed and taught students from diverse countries an integrated language arts/social studies program, world history course, and writing workshop course for grades 6 – 8. Served as Middle School Coordinator.

Teacher, Self-Contained Classrooms (Grades 5/6, 6/7)

TEDA International School, Tianjin, China

1995 - 1997

In a vertically grouped classroom, taught students from diverse countries mathematics, language arts, science, social studies in English. Designed curricula for grades 5-7.

Library Media Specialist (Grades K-6)

Plymouth Meeting Friends School, Plymouth Meeting, Pennsylvania

1993 - 1995

Coordinated literature reading groups, research groups, and primary reading groups as well as performed traditional librarian roles (circulation, cataloguing, ordering). Integrated technology

into the library curriculum. Edited the bi-monthly issue of *Pipeline* (a collection of student work.)

Teacher, Self-Contained (Grade 6)

Plymouth Meeting Friends School, Plymouth Meeting, Pennsylvania 1992 - 1993
Taught mathematics, language arts, and social studies using a variety of best practice methods.

Consultant on Transition and Advisory Programs

Self-Employed, Kalamazoo, Michigan 1988 – 1992
Designed, implemented and taught series of workshops for college and high school freshman.
Workshops focused on issues of rights, respect, and responsibility.

Leadership Positions

Graduate Course Instructor for Gendered Teaching through Converse College (Fall 2010 and Summer 2011)

Recommended for and Completed Rising Stars Management Program at South Carolina Department of Education (Fall 2010 – Spring 2011)

Board Member for Montessori School of Columbia (2007 – present)

Advisory Board Member for National Association for Single Sex Public Education (2006 - present)

Upper Midlands Regional Director Elect for South Carolina Middle School Association (2006 - 2008)

Section Leader for SACS Review (Fall 2003)

Selected to review South Carolina Social Studies Standards (Fall 2003)

Participated in the design of Summer Institute on China for rising sixth graders in Richland School District Two (Summer 2003)

Participated in district alignment of Social Studies curriculum in Richland School District Two (Summer 2003)

Reviewer of South Carolina Social Studies State Standardized tests (Spring 2003)

Unit Leader at Summit Parkway Middle School (2002 – 2004)

Participant in development of undergraduate program for certification in Elementary, Early Childhood and Middle School at University of South Carolina (Summer 2002)

Cooperating teacher for pre-service intern for University of South Carolina (Spring 2002)

Led design and site implementation of Student Data Notebooks in Richland School District Two (2001-2002)

Site instructor of undergraduate practicum course for University of South Carolina (2000 – 2004)

Participant in developing Parent Standards for Social Studies for State Department of Education (Fall 2000)

Member of Middle School Task Force for Richland School District Two (1999-2000)

Researcher for “Literature Across the Curriculum” within College of Library and Information Science at University of South Carolina (Summer 1999)

Accreditation Coordinator for TEDA International School for Western Association of Schools and Colleges (1997-1998)

Middle School Coordinator at TEDA International School (1996-1998)

Strategic Planning Team Member at TEDA International School (1996-1998)

Faculty Representative to Board of Governors at Plymouth Meeting Friends School (1994-1995)

Secretary of the Committee to study Moral Development in Quaker Schools at Friends Council on Education (1993-1995)

Publications

Article: “Single-Gender Classes Can Respond to the Needs of Boys and Girls” for *ASCD Express* (March 2010)

Book: *A Gendered Choice: Designing and Implementing Single-Sex Programs and Schools*. Corwin Press (November 2009)

Article: “South Carolina: lessons from two years of a statewide initiative” for *Advances in Gender and Education* (October 2009)

Article: “Single-Gender Classrooms” for *The School Administrator* of the American Association for School Administrators (September 2009)

Article: “Single-Gender Education: An Option for Meeting Diverse Student Needs” for *Middle Matters* (November 2008, Vol. I, No.2)

Editorial: “Single-Sex Education” for *Education Next* (Spring 2008)

Interviewed for and appeared in *Education Week* article on single-gender education (April 2008)

Interviewed for and appeared in *New York Times Magazine* lead article on Single-Gender Education (February 2008)

Article: “Engaging the Differences Between Boys and Girls” for *Middle Matters* (March 2007, Vol. 15, No.4)

Article: “Building Civilizations with Standards, A Look at Student Motivation” *The Palmetto Focus* (Winter 2002)

Article: “An Annotated Bibliography of Thematic Diversity: Women, Multicultural, and Non-Violent Perspectives” through the Friends Council on Education (Spring 1995)

Article: “Libraries Are Not Just Books” in *The Penn Literacy Network* (Spring 1995)

National Presentations

Sessions: “Creating and Sustaining and Single-Gender Program” and “Structure and Connection: Best Practice for Boys and Girls” at National Association for Single Sex Public Education National Conference (October 2011)

Ticketed Session: “Creating a Single-Gender Program” at Association for Supervision and Curriculum Development National Conference (March 2008 and April 2010)

Sessions: “Creating a Single-Gender Program” and “Gender Differences in Your Classroom” at National Middle School Association Conference (November 2009)

Session: “Creating a Single-Gender Program” at National Association for Single-Sex Public Education Annual Conference (October 2007, 2008, and 2009)

Sessions: “Creating a Single-Gender Program” and “Focus: An Advisory Course for Middle School Boys” at National Middle School Association Conference (November 2007)

Session: “Time to Focus on Boys: Creating an Advisory Program” at the International Boys School Coalition Conference (June 2007)

Session: "Gender Matters" at National Middle School Association Conference (Fall 2006)

Appeared on MSNBA *The Most* to discuss federal guidelines for single sex schools. (October 2006)

Guest Speaker on Bloomberg Radio to discuss federal guidelines for single sex schools. (October 2006)

Session: "Focus: An Advisory Course for Boys" at National Association for Single Sex Public School Southeast Conference (Fall 2006)

Session: “How Big Ideas Influence My Teaching; How My Teaching Influences Big Ideas” at AERA National Conference (Spring 2003)

Session: “A Year-Long Problem-Based Learning Experience in Middle School” at AERA National Conference (Spring 2003)

Session: “Evolution of Choices” at AERA National Conference (Spring 2000)

State Presentations

Session: “Gender Differences and Classroom Implications” at South Carolina Association for Supervision and Curriculum Development Spring Conference (April 2008)

Half-Day Workshop “Gender Differences” and session “Top Ten Strategies” at South Carolina Middle School Association Conference (March 2008)

Session: “Single Gender Opportunities in Middle School” at South Carolina Middle School Association Conference (Spring 2005)

Session: “Constructing the Big Idea” at South Carolina Council of Social Studies Conference (Fall 2004)

Session: “Constructing Meaning and Raising Student Motivation” at Keys to High Achievement for South Carolina State Department of Education (Summer 2003)

Session: “Curriculum Reform” for teachers of English and American Studies from Russia and Kazakhstan (Summer 2002 and 2003)

Session: “Elements of Motivational Assignments” at South Carolina Council of Social Studies Conference (Fall 2002)

Session: “The First Year Teacher’s Experience” at South Carolina Middle School Conference (Spring 2001)

Session: “Building A Civilization” at South Carolina Council of Social Studies Conference (Fall 2000)

Education

National Board Professional Teaching Standards Certification, Early Adolescence Social Studies (2003)

Middle School Highly Qualified (2002)

MA Teaching, Elementary (1-8) Certification (1999)

University of South Carolina, Columbia, South Carolina

MA Philosophy and Social Policy, emphasis: Education (1992)

American University, Washington, District of Columbia

BA Philosophy (1989)

Kalamazoo College, Kalamazoo, Michigan